

Scopus-indexed publications in 2025

Community, Education, and Development (CED)

- Magaly, N., Monteiro, L., Santos, C., Diniz, E., Guimet, M., Ugarte, A., & Marinelli, F. (2025). Father's engagement in direct care is associated with children's social competence for preschool boys but not girls in Peru. *Psychology of Men and Masculinity*, 26(1), 49-60. <https://doi.org/10.1037/men0000466>
- Ferreira, M., Calheiros, M. M., Silva, C. S., & Magalhães, E. (2025). Out of sight is not out of mind: Associations between perceived maternal attachment and self-representations of youth in residential care moderated by gender and age. *American Journal of Orthopsychiatry*, 95(3), 223-234. <https://doi.org/10.1037/ort0000780>
- Magalhães, E. & Cerdeira, J. (2025). Professionals' insights on supervision in Portuguese residential care. *Child and Family Social Work*, 30(4), 960-970. <https://doi.org/10.1111/cfs.13235>
- Silva, D. F. da, Carvalho, A., & Fernandes-Jesus, M. (2025). Political imaginaries in the climate movement: Youth-led groups constructing plural views of the future. *Sociological Research Online*, 30(2), 416-433. <https://doi.org/10.1177/13607804241282942>
- Eastwick, P. W., Sparks, J., Finkel, E. J., Meza, E. M., Adamkovič, M., Adu, P., Ai, T., Akintola, A. A., Al-Shawaf, L., Apriliawati, D., Arriaga, P., Aubert-Teillaud, B., Baník, G., Barzykowski, K., Batres, C., Baucom, K. J., Beaulieu, E. Z., Behnke, M., Butcher, N., . . . Coles, N. A. (2025). A worldwide test of the predictive validity of ideal partner preference matching. *Journal of Personality and Social Psychology*, 128(1), 123-146. <https://doi.org/10.1037/pspp0000524>
- Castro, E., Magalhães, E., & Del Valle, J. F. (2025). How young people portrayed their experiences in therapeutic residential care in Portugal: A mixed methods study. *Child and Adolescent Social Work Journal*, 42(6), 811-827. <https://doi.org/10.1007/s10560-024-01003-9>
- Magalhães, E., Calheiros, M. M., Carvalho, H., & Pinheiro, M. (2025). Children's right to participation in residential care: A staff-based study in Portugal. *Child Abuse and Neglect*, 162(1). <https://doi.org/10.1016/j.chiabu.2024.107232>
- Garcia, A., Rebelo, D., Diógenes-Lima, J., Fernandes-Jesus, M., & Malafaia, C. (2025). Intersectionality in youth climate activism as educational practice: Political, pragmatic, and pedagogical dimensions. *Frontiers in Education*, 9. <https://doi.org/10.3389/feduc.2024.1491387>
- Magalhães, E., Gomes, A., Graça, J., Antunes, C., Chim, I., Ferreira, C., & Costa, P. (2025). Child sexual abuse attributions: Are they different depending on mothers versus fathers' reactions? *Anuario de Psicología Jurídica*, 35(1), 71-78. <https://doi.org/10.5093/apj2025a5>

- Madeira, M., Rosa, P. J., & Arriaga, P. (2025). Contribution to an ecological worldview: Adaptation and validation of the New Ecological Paradigm Scale to the European Portuguese language. *Revue Européenne de Psychologie Appliquée / European Review of Applied Psychology*, 75(1). <https://doi.org/10.1016/j.erap.2023.100964>
- Morais, E., Santos, A. C., & Mouraz, A. (2025). Validation and proposal of a short version of the Motivated Strategies for Learning Questionnaire (MSLQ) for Portuguese adolescent students. *Frontiers in Education*, 10. <https://doi.org/10.3389/educ.2025.1445548>
- Santos, T. R., Rebelo, D., Garcia, A., Fernandes-Jesus, M., Malafaia, C., & Carvalho, A. (2025). Imagined climate futures and collective action: An analysis of affect in dystopias and utopias by young climate activists. *Journal of Community and Applied Social Psychology*, 35(2). <https://doi.org/10.1002/casp.70072>
- Pimentel, M.-H., Simões, F., Marques, P. F., & Barbosa-Ducharne, M. (2025). A mapping review on NEETs' psychological characteristics: Informing policies and programs. *Journal of Community and Applied Social Psychology*, 35(2). <https://doi.org/10.1002/casp.70070>
- Rebelo, D., Malafaia, C., & Fernandes-Jesus, M. (2025). Prefigurative politics and cultures of care in the Portuguese youth climate strike movement during school occupations. *Partecipazione e Conflitto*, 18(1), 45-60. <https://doi.org/10.1285/i20356609v18i1p45>
- Magalhães, E., Costa, P., D'Eça, L., Matoso, M., Pinto, V. S., Ferreira, S., Baptista, J., & Graça, J. (2025). Profiles of adults most likely to become a foster family: A latent profile analysis. *Child Abuse and Neglect*, 165. <https://doi.org/10.1016/j.chiabu.2025.107486>
- Baptista, J., Camilo, C., Magalhães, E., Feher, A., Ramos, C., & Alves, S. (2025). Socioemotional development of infants and toddlers in the first months of foster care: A brief synthesis of 25 years of research. *Infant Behavior and Development*, 80. <https://doi.org/10.1016/j.infbeh.2025.102079>
- Galinha, I. C., Carvalho, J. L. da C. S. de., Oliveira, A. C. P. de., Arriaga, P., Gaspar, A. D., Silva, H. P., & Ortega, V. (2025). MindRegulation-SEL: Randomized controlled trial of the effects of a relaxation and guided imagery intervention with socioemotional learning on the psychological and biophysiological well-being, socioemotional development, cognitive function and academic achievement of elementary school children. *Trials*, 26(1). <https://doi.org/10.1186/s13063-025-08899-3>
- Correia, N., Almeida, T., Friães, R., & Cardoso, A. (2025). Bridging pedagogy, curriculum, and assessment in digital education: Ensuring a constructive alignment. *Social Inclusion*, 13. <https://doi.org/10.17645/si.9473>
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- Bettencourt, L., Correia, N., Mazzocchi, P., & Rocca, A. (2025). NYNA NEETs and digitalisation: How many challenges on the horizon?. *Social Inclusion*, 13. <https://doi.org/10.17645/si.10189>

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